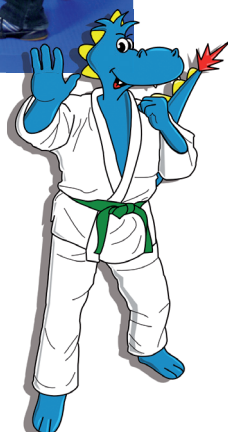


**THE SCHOOL SPORT WORKING GROUP
OF THE DJJV-JUGEND INFORMS:**

**THE ALL-DAY SCHOOL
AND THE CLUB –
NEW CHALLENGES AND
OPPORTUNITIES!**





Imprint

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The school sport working group of the DJJV-Jugend informs:

The all-day school and the club – new challenges and opportunities!



Dear country representatives, association representatives, instructors, trainers and employees,

the topic of all-day school and the reduction of school time at the grammar schools (G8) are increasingly becoming the focus in all federal states. Sports associations and clubs fear for their members and require new structures in the medium term. So not only the schools have to be restructured. The sports associations and, above all, the clubs must allow new structures to be implemented in a timely, long-term and reliable manner and of course use them. Networking within the municipal educational landscape, in which sports associations and sports clubs should actively participate, helps here.

The school sport working group of the DJJV-Jugend has now managed to create an information paper on the important topic of "all-day school and club". It is intended to serve the regional associations and clubs of the DJJV e.V. to help shape the all-day school in a structured and well-prepared manner.

It is important to get a foot in the all-day offer of schools at the right time and in the right place. Because one thing is clear: the all-day school will continue to spread over the next few years. Our clubs should therefore actively contribute to the design of the offers in order to be able to continuously develop our sport.

The German Ju-Jutsu Association should use its already existing, unique offer. In the last few years we have created many opportunities to show what is special about our sport. The project "Not with me! - Protect yourself from violence" is already running successfully all over Germany. The diversity and particularity of our sport opens up opportunities for us in schools and public institutions that we should continue to use. As a sports association, we have dealt with the topic of violence and prevention and so a diverse range of offers has developed.

Let us use the resources we have and address the topic of "all-day school" openly and positively.

The school sport working group of the DJJV-Jugend has tried to gather as much information as possible from the most varied of federal states on the topic in order to create a secure basis for all state associations. In addition, care is taken to deal with all related issues, weak points and positive opportunities and to clarify frequently asked questions.

We hope we succeeded!

Have fun reading, success with the upcoming task and many positive experiences.

In this sense,
The school sport working group of the DJJV-Jugend



FORMS OF ALL-DAY SCHOOL

Open form	<ul style="list-style-type: none"> - students register for at least half a school year - all-day programs are mandatory for these students
Partly bound form	<ul style="list-style-type: none"> - All-day offers are for some of the students (e.g. one grade level) compulsory or individual all-day offers (e.g. compulsory elective groups) are compulsory for all students - Other offers are voluntary offers
Bound form	All-day offers are compulsory for all students
More options	<ul style="list-style-type: none"> - flexible afternoon care - Additional voluntary afternoon offers

EDUCATIONAL LANDSCAPES

The development of communal educational landscapes aims to improve the interaction and offers of communal education partners and thereby weaken the dependency of educational success with regard to the social origin of children and young people.

The youth organizations of non-profit sports are important partners in municipal educational landscapes. In order to achieve a uniform understanding of education, it is necessary that the education of children and young people in sport is integrated into communal educational concepts and networks.

Central educational directors of non-profit sport are here

- a) Education for movement, games and sports,
- b) upbringing and non-formal education through exercise, play and sport and
- c) non-sports education and upbringing



Important!

As clubs or regional associations, we become participants in these educational landscapes in order to be able to establish contacts with schools and other partners.

For more information, see:
www.lokale-bildungslandschaften.de



POSSIBLE COOPERATION PARTNERS OF SPORTS CLUBS

The youth departments of the sports clubs are at the heart of children's and youth education in non-profit sports. These are currently already integrated into various educational networks at the municipal level. The focus of their network work is on cooperation with other youth welfare organizations, with day care facilities for children and schools.

The club will become an important partner for the school in the long term thanks to the qualified offer. In this way he can reach children and young people and retain them in the long term. All-day school needs exercise and sport. In order to be able to realize this, the school needs the association as a reliable partner. A "give and take" is guaranteed here with a good partnership.

Possible cooperation partners:

- + Carrier of youth welfare
- + Landessportbund
- + Day care facilities for children
- + Schools
- + Prevention associations
- + Sports circle
- + Association of the municipalities
- + Public institutions for Children and young people and many more...



WHO BENEFITS FROM IT?

Benefits for the school:

- + Profiling yourself to delimit from other schools
- + Recruitment of students (demographic problem),
- + "Purchase" of competencies of the association,
- + Use of club resources (e.g. equipment for training),
- + Expansion of the range.

Advantages for the club:

- + Membership acquisition,
- + Access to sports halls in schools,
- + Talent scouting and promotion,
- + exclusive cooperation as the only association (prestigious association),
- + Potential to employ freelance trainers,
- + Use for sponsorship applications,
- + Use of school inventory,
- + Letters of reference from the schools for use by the municipality or sponsors.

Advantages for the students:

- + Strengthening social behavior,
- + Counteract a lack of exercise,
- + Strengthening class cohesion,
- + Change to „normal“ school sport,
- + Further development and fun in everyday school life,
- + Sport as motivation at the learning location,
- + Development of personal, social and emotional skills.

TRAINERS AND EXERCISE LEADERS

One of the main tasks of the clubs is to attract additional and professionally qualified personnel. Flexibility in terms of time as well as pedagogical and sport-related knowledge and skills are necessary in order to be able to act successfully in schools and their context.

You should not only focus on trainers who are already qualified, but also think about the qualification of other people.

It is therefore important not only to filter the member lists for trainers and trainers but also e.g. to look for parents with educational and sporting know-how to take over individual groups and offers.

The new Federal Voluntary Service Act and the tried and tested voluntary social year also offer clubs a great opportunity here. Both young and old could be motivated here to take on individual offers in everyday school life. The requirement profile is very likely to be found in this area. Young people who do not know where they should go after school can use it to bridge a year. Often these



have been members of the association for a long time and may have already completed appropriate training. You could act here in the schools. Experienced trainers and athletes who are of retirement age could also use their skills for the association in schools as part of the federal voluntary service.

Qualification opportunities for trainers and trainers

- + Training as a sports assistant
- + Training as a youth leader and trainer C
- + Training to become a Not-With-Me course leader
- + Training as a course leader women SV
- + Training as trainer B violence prevention
- + Training as trainers A and B
- + Training sports badge

Qualification opportunities for teachers

- + University teacher training
- + Teacher training
- + Education and training at the DJJV e.V.

Cooperation agreements and existing projects

At this point we would like to provide you with links to existing projects and collaborations.

Hamburg

Framework agreements and funding opportunities
www.hamburger-sportjugend.de/downloads
www.hamburger-sportjugend.de/foerderungen



Baden-Württemberg

Education map: www.bildungskarte.org



Cooperation school - club

www.schulsport-in-bw.de/schule---verein.html
www.bsb-freiburg.de/cms/docs/doc63434.pdf



ARTICLES OF ASSOCIATION

Before an association enters into a cooperation within the all-day school operation, the association's statutes should be checked. It is important to ensure that in addition to the "promotion of sport" also the "Promotion of child and youth welfare" is or will be included. This is necessary in order to be recognized as a cooperation partner.



Important!
Check the articles of association.

LEGAL AND ORGANIZATIONAL REGULATIONS

A cooperation agreement should regulate the cooperation between school and club. He designs the legal relationship between the cooperation partners. Important components are a common educational concept and a space utilization concept. School and association should develop these together. In addition, the principles of joint work are laid down and the services of the school and the association are regulated. Obligation to supervise, data protection and dispute resolution are important topics here. In addition, the terms of termination, the amount of time, the working and break times, vacation and remuneration must be determined. Substitution and cancellation regulations must also be observed.



Important!
Creation of a cooperation agreement with the school taking into account the above points.

The organization of appropriate rooms and materials can be designed in cooperation with schools and associations. The more the schools' full-day program is expanded, the more the schools depend on additional staff and space. Club facilities could also become "teaching and training locations". The clubs can offer an offer that is appropriate to the sport, but they can also use school sports facilities.

FINANCING

All-day schools (example: bound all-day schools, North Rhine-Westphalia) are financed from state funds by

granting additional teaching positions. For tied all-day schools, this teaching surcharge can partly (example: NRW school year 2010/2011: up to a third) for offers from extracurricular partners, e.g. Sports club to be capitalized. The school also has the option of financing fee positions or giving teaching assignments. These positions are financed exclusively through the school.

In addition, there are often options for financing through funding programs from the district or city sports associations. External organizations also regularly organize award-winning competitions for clubs that cooperate with providers of formal education (schools, daycare centers) via the state sports associations (example: project "VoRWEg go", competition for educational partner sports club). Sports clubs can also be providers of all-day education in schools. However, more detailed information should be obtained from the respective state sports associations. Specific models for financing can also be requested here.

In vielen Schulen gibt es Schulfördervereine oder Elterninitiativen, die häufig über Gelder aus den unterschiedlichsten Quellen verfügen. Es ist abzuklären, ob hier eine Finanzierungsmöglichkeit gewährleistet werden kann.

In many schools there are school development associations or parents' initiatives, which often have funds from various sources. It must be clarified whether a financing option can be guaranteed here.

Financial contributions from parents or support from foundations are also conceivable. This is particularly useful at the beginning of a cooperation. Parental contributions must be decided at school conferences. Support from foundations must be requested.

FEDERAL VOLUNTARY SERVICE

With the Federal Voluntary Service, the associations of the DJJV e.V. can work as voluntary service providers for 6 to 18 months (in exceptional cases 24 months) after completing compulsory schooling. Both full-time and part-time employment are possible.

For clubs in the DJJV e.V., this position means a financial outlay of around 300 euros (up to 420 euros) per month. The volunteer receives pocket money and is socially insured. Child benefit is guaranteed for those under the age of 27.

It is also possible to share an employee with another association or to organize a position for them through the regional association.

The federal voluntary service also enables our top athletes to count training time as working time. The remaining time can then be used for the association to get involved in the all-day school area.

As part of the Federal Voluntary Service, the DJJV e.V. will sometimes assist the staff in the area of "Not-with-Me!" form.

INSURANCE

School events are protected by statutory accident insurance. The offers of the clubs within an all-day school are school events. All persons involved are therefore legally insured against accidents. Furthermore, there is insurance coverage for all instructors and sports personnel employed by the club in accordance with the content and scope of the respective sports insurance contracts of the clubs or state sports associations. Information on this can be found at the relevant state sports federations or main clubs.

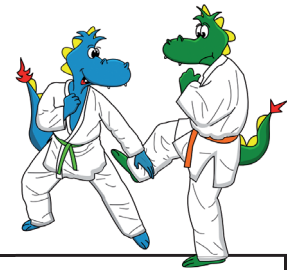


Important:
Secure yourself before a cooperation from the relevant insurance company.



LESSON CONCEPT AND NEEDED QUALIFICATIONS OF THE EXERCISE LEADERS

The following concept should serve to give the instructors and trainers an overview of possible contents of the offer.



Modules for the sports offer	Content	Required qualifications of the trainers
Module A 3 months (can be shortened in combination with C and D)	Wrestling and fighting	Training to become a sports assistant, youth leader or trainer C and higher
Module B 6 weeks (cannot be shortened in combination)	Prevention, assertion and Self-Defense (Not-With-Me)	Training to become a Not-With-Me course leader License: SV course instructor for kids
Module C 6 months (cannot be shortened in combination)	Ju-Jitsu - yellow belt test Possible with the child pass or regular exam	Training as a sports assistant and examiner license or additional licensed examiner for the exam
Module D 3 months (can be shortened in combination with A and C)	Sports badge	License for acceptance for Sports badge Trainer C or higher

Modules can be offered individually or in combination. The modules can of course also be offered by sports teachers with specific knowledge.

CONTACTING SCHOOL

The reluctance to contact schools is widespread, but also unfounded. Examples from the most varied of federal states show that schools are very open to what the associations offer. However, it is essential to present an appropriate concept and offer. A face-to-face meeting with the school management and the relevant people is important and should be well prepared by both sides.

We provide you with a template for a cover letter as a Word document on our website.

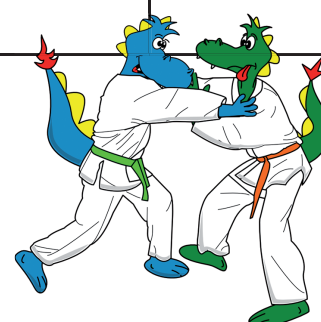


www.ju-jitsu.de/schulsport.html

CHECKLIST (FROM PREPARATION TO IMPLEMENTATION)

To be clarified:	Done
Develop a concept, define content and goals, find possible trainers	
Establish contact with the educational landscapes and receive information about offers from third parties at all-day schools	
To be checked by the association in advance: Have the association's statutes, insurance protection, remuneration regulations checked in terms of tax and social security law	
Looking for cooperation partners	
Select a school and obtain information about its form of organization	
Establish contact with the school (meaningful contact persons: school management, head of sports department, sports teachers, management of all-day operations)	
Discuss and determine the cooperation with the school (compromises are usually unavoidable in the final planning between school and club)	
Select the licensed trainers for the offer and enter introduce to the school	
Discuss duties of supervision and substitution arrangements with the school	
Agree on contractual arrangements between the sports club and the school / school authority, e.g. through a cooperation agreement	
Agree on the binding nature of the registered students as well as the control of participation and the measures taken in the event of non-participation	
Agree on whether and how the participation will be noted in the certificate and what the children will receive at the end of the course	
Clarify measures in the event of rule violations / disciplinary measures	
Lesson planning	
Regular exchange between school and club (e.g. at specialist conferences or other relevant meetings)	
Implementation and reflection	

Finally, we hope that we have been able to collect all the important information. If there is still a need for information, please contact the school sports department of the DJJV e.V. at schulsport@djjv.net.



LINKS:

dsj policy paper

Education for Sustainable
Development in sports
[www.dsj.de/uploads/media/
Grundsatzpapier_BNE.pdf](http://www.dsj.de/uploads/media/Grundsatzpapier_BNE.pdf)



dsj school sports

[www.dsj.de/handlungsfelder/
bildungbildungsnetz werke/
schulsport/](http://www.dsj.de/handlungsfelder/bildungbildungsnetzwerke/schulsport/)



gew sports committee

[www.gew-sportkommission.de/
schule-verein.html](http://www.gew-sportkommission.de/schule-verein.html)



**Deutscher Ju-Jutsu-
Verband e.V.**

www.djjv.net



Youth in the DJJV e.V.

www.ju-jutsu-jugend.de



Not with me!

www.nicht-mit-mir.org



**Best practice examples of
cooperation models
school and club**

www.ju-jutsu.de/schulsport.html





**DEUTSCHER JU·JITSU
VERBAND**

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